GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

IELTS Intensive Workshop: Exam Preparation Strategies and Test-Taking Techniques

GURU ENGLISH SCHOOL | TEACHER'S LESSON PLAN

Duration: 3 Hours (180 Minutes)

Course Type: Intensive IELTS Preparation Workshop

Target Students: Intermediate to Advanced (CEFR B1–C1)

Teaching Language: English

Teaching Method: Interactive Workshop, Guided Practice, Pair Work, Group Activities, and Timed Mock Tests

Instructor*: Qualified IELTS Preparation Teacher

1️⃣ Workshop Objectives

By the end of this 4-hour workshop, students will be able to:

1. Understand the IELTS test format, question types, and assessment criteria.

2. Apply effective strategies to improve their Listening, Reading, Writing, and Speaking performance.

3. Identify common IELTS traps and avoid frequent mistakes.

4. Practice answering IELTS-style questions under timed conditions.

5. Develop techniques for achieving higher band scores.

6. Identify individual weaknesses and create a practical improvement plan.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

2️⃣ GURU ENGLISH SCHOOL

IELTS Intensive Workshop: Exam Preparation Strategies and Test-Taking Techniques

Teaching Schedule: 13:00–16:00 (3 Hours)

Time	Lesson / Activity	Duration
13:00–13:10	IELTS Overview & Introduction	10 min
13:10–13:45	IELTS Listening: Strategies & Practice	35 min
13:45–14:20	IELTS Reading: Strategies & Practice	35 min
14:20–14:30	Break	10 min
14:30–15:10	IELTS Writing Task 1 & Task 2 Techniques	40 min
15:10–15:50	IELTS Speaking: Strategies & Mock Interview	40 min
15:50–16:00	Final Assessment, Feedback & Q&A	10 min
Total		**180 min**

Instructions for Teachers:

Teachers should focus on practical IELTS examination techniques rather than lengthy theoretical explanations. Each session must include strategy demonstrations, hands-on exercises, and corrective feedback.

Students should actively participate in all four IELTS skills throughout the workshop.

Workshop Objective: To help students understand IELTS question types, develop effective test-taking strategies, improve time management, and identify areas requiring further preparation.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

3. Detailed Teaching Procedures

📌 Session 1: IELTS Overview and Diagnostic Activity (15 Minutes)

Learning Objective: Familiarise students with the IELTS examination structure and identify their existing knowledge.

📣 Teacher Instructions

👉 **Step 1** — Introduction (5 minutes)

Explain the four IELTS components:

- **Listening**: Approximately 30 minutes, 40 questions.
- **Reading**: 60 minutes, 40 questions.
- **Writing**: 60 minutes, 2 tasks.
- **Speaking**: 11–14 minutes, 3 parts.

Explain the differences between IELTS Academic and General Training, particularly Reading and Writing.

👉 **Step 2** — Diagnostic Activity (5 minutes)

Ask students:

1. What IELTS band score are you aiming for?
2. Which IELTS skill do you find most difficult?
3. Have you taken the IELTS examination before?
4. What strategies do you currently use when answering IELTS questions?

👉 **Step 3**— Strategy Introduction (5 minutes)

Explain the importance of time management, question analysis, vocabulary, paraphrasing, and familiarity with assessment criteria.

Teacher's Key Message:

"IELTS success depends on both English language proficiency and the ability to apply effective examination strategies."

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

📌 **Session 2**: IELTS Listening Workshop (50 Minutes)

Learning Objective: Develop listening accuracy, prediction skills, and techniques for identifying correct answers.

👉 **Part A** — Strategy Demonstration (15 minutes)

Teach the following techniques:

1. Predict possible answers before listening.
2. Underline keywords in the questions.
3. Recognize synonyms and paraphrased expressions.
4. Identify distractors and corrected information.
5. Pay attention to spelling, singular/plural forms, and word limits.

👉 **Part B** — Guided Listening Practice (20 minutes)

Provide an IELTS-style listening recording and worksheet containing 10 questions.

Activities:

⏩ 3 minutes: Preview the questions.
⏩ 7 minutes: Listen and answer.
⏩ 5 minutes: Compare answers with a partner.
⏩ 5 minutes: Review the transcript and identify distractors.

👉**Part C** — Error Analysis (15 minutes)

Ask students to explain why incorrect answers were tempting.

Example
Recording: "The meeting was originally scheduled for Thursday, but it has been moved to Friday."

Question: On which day will the meeting take place?

Correct answer: Friday
Explain that Thursday is a distractor.

Assessment: Students should demonstrate improved answer prediction and the ability to recognise changes in spoken information.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

📌 **Session 3**: IELTS Reading Workshop (50 Minutes)

Learning Objective: Improve reading speed, question interpretation, and information-location skills.

👉 **Part A**— Reading Techniques (15 minutes)

Teach students:

1. Skimming to understand the main idea.
2. Scanning to locate specific information.
3. Recognizing paraphrased keywords.
4. Distinguishing True, False, and Not Given.
5. Managing time efficiently.

👉 **Part B** — Timed Reading Practice (20 minutes)

Distribute a short IELTS-style passage with 10 questions.

Suggested question types:

- ✅ True / False / Not Given
- ✅ Matching Headings
- ✅ Sentence Completion

Give students 12 minutes to complete the questions and 8 minutes to compare and discuss answers.

👉 **Part C** — Explanation and Feedback (15 minutes)

Explain the difference between:

- ⏩ **True**: The statement agrees with the passage.
- ⏩ **False**: The statement contradicts the passage.
- ⏩ **Not Given**: The passage does not provide enough information.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

Practice Example

Passage: "Many university students prefer studying in the morning because they find it easier to concentrate."

Statement: "All university students achieve better examination results when studying in the morning."

Correct answer: Not Given

Explain that the passage does not establish examination results or a claim about all students.

Assessment: Students demonstrate the ability to locate supporting evidence rather than relying on assumptions.

📌 **Session 4**: IELTS Writing Workshop (50 Minutes)

Learning Objective: Understand IELTS Writing assessment criteria and practise organising effective responses.

👉 **Part A** — Writing Task 1 Techniques (15 minutes)

For IELTS Academic, explain:

- Introduction
- Overview
- Key Features
- Supporting Comparisons

For General Training, explain letter purpose, tone, organisation, and coverage of the bullet points.

Academic Practice Example

Present a simple line graph showing changes in international student enrolment over five years.

Ask students to write an overview identifying the main trends.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

👉 **Part B** — Writing Task 2 Techniques (20 minutes)

Teach the four-paragraph essay structure:

- Introduction — Paraphrase the question and state a clear position.
- Body Paragraph 1 — Main idea, explanation, and example.
- Body Paragraph 2 — Second main idea, explanation, and example.
- Conclusion — Summarise the main arguments and position.

Practice Question

"Some people believe that online education is more effective than traditional classroom learning. To what extent do you agree or disagree?"

Ask students to prepare an essay outline and write one complete body paragraph.

👉 **Part C**— Teacher Feedback (15 minutes)

Review selected student responses using the four IELTS Writing assessment criteria:

- Task Achievement (Task 1) / Task Response (Task 2)
- Coherence and Cohesion
- Lexical Resource
- Grammatical Range and Accuracy

Demonstrate how to improve a weak paragraph through clearer ideas, more precise vocabulary, and better sentence structures.

Assessment: Students produce a logically organised paragraph with a clear main idea and relevant supporting details.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

📌 **Session 5**: IELTS Speaking Workshop (50 Minutes)

Learning Objective: Improve speaking fluency, coherence, vocabulary, pronunciation, and confidence.

👉 **Part A** — Speaking Strategies (10 minutes)

Explain the three IELTS Speaking parts and four assessment criteria:

- Fluency and Coherence
- Lexical Resource
- Grammatical Range and Accuracy
- Pronunciation

Emphasise natural communication rather than memorised answers.

👉 **Part B** — Speaking Part 1 Practice (10 minutes)

Students practise answering familiar questions in pairs.

Sample questions:

- What do you enjoy doing in your free time?
- Do you prefer studying alone or with friends?
- What kind of music do you usually listen to?
- How often do you use English in your daily life?
- What would you like to change about your hometown?

Encourage students to give relevant details and examples.

.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

👉 **Part C** — Speaking Part 2 Practice (15 minutes)

Give students the following cue card:
Describe a person who has inspired you.

You should say:

- Who this person is?
- How you know this person?
- What this person has achieved?
- Why this person inspires you?

Allow one minute for preparation and up to two minutes for speaking.

Students practise in pairs, alternating between candidate and listener.

👉 **Part D** — Speaking Part 3 Practice (10 minutes)

Discussion questions:

- What qualities make someone a good role model?
- Do young people today have different role models from previous generations?
- How can schools encourage students to become successful?
- Is personal success more important than contributing to society?

Encourage students to justify their opinions, consider alternative perspectives, and provide examples.

👉 **Part E** — Feedback (5 minutes)

Provide targeted feedback on fluency, pronunciation, vocabulary, and grammar.

Assessment: Students demonstrate the ability to develop answers naturally and sustain communication.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

📌 **Session 6**: Final Assessment and Feedback (15 Minutes)

👉 **Part A** — Quick Knowledge Check (5 minutes)

Ask students five questions about the strategies covered during the workshop.

👉 **Part B** — Individual Reflection (5 minutes)

Students complete a short reflection form:

Students complete a short reflection form:

Reflection Question	Student Response
My strongest IELTS skill	_____
My weakest IELTS skill	_____
The most useful strategy I learned	_____
My target IELTS band score	_____
My next learning goal	_____

👉 **Part C** — Teacher Recommendations (5 minutes)

Provide personalised suggestions for further study, including suitable practice materials and priority areas for improvement.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

4️⃣ Teaching Materials and Equipment

The teacher should prepare:

👉 IELTS workshop presentation slides

👉 IELTS-style Listening audio and transcripts

👉 Listening worksheets and answer keys

👉 Reading passages and question sheets

👉 Academic Task 1 graph and General Training letter prompt

👉 Writing Task 2 essay questions

Speaking Part 1, 2, and 3 question cards

👉 Timer, projector, whiteboard, and markers

👉 Student feedback and self-assessment forms

5️⃣ Teaching Methodology

Teachers must ensure that the workshop is interactive and practice-oriented, rather than lecture-based.

Recommended teaching principles:

👉Demonstrate each technique before students practise.

👉Encourage active participation and pair discussions.

👉Use timed activities to simulate examination pressure.

👉Explain why answers are correct or incorrect.

👉Provide individual corrective feedback.

👉Adjust task difficulty according to students' proficiency levels.

GURU ENGLISH CO.,LTD
15/9-12 Sanambin Kao Rd., Suthep
Muang, Chiang Mai 50200, Thailand
Email: guru_english@hotmail.com
Tel: 052-000681
Tax ID: 0505557011183

6️ Expected Learning Outcomes

Upon completion, students should:

1. Have a clearer understanding of all four IELTS components.

2. Know practical techniques for approaching common question types.

3. Be more confident when working under time limits.

4. Understand how IELTS examiners assess Writing and Speaking.

5. Recognize their strengths and weaknesses.

6. Have a clear direction for continued IELTS preparation.

Important Note for Teachers:

This 3 hours workshop is designed to introduce and practise examination strategies. It is not a complete IELTS preparation course or a full-length mock examination. Teachers should use authentic IELTS sample materials where available and provide follow-up training based on each student's performance.